University of Mary
Spring 2024, POL 10103 Responsible Citizenship Section
Instructor: Walker, Kevin (Primary)

UNIVERSITY *of* MARY

	Question Text	N	Top Two	Avg	SD	Walker Avg	Sch Avg	Under 1	1-3	4-6	7-9	10+	
1	Number of hours I spent outside of class	14	93%	1.9	0.5	2.4	2.4	21%	71%	7%	0%	0%	
								Always	**Usually**	**Some times**	**Rarely**	**Never**	
2	Instructor Feedback	14						29%	29%	7%	7%	29%	
3	Completed the homework and reading assignments necessary to prepare for class	14						36%	50%	7%	7%	0%	
								Below 2	**2.0 - 2.4**	**2.5 - 2.99**	**3.0 - 3.49**	**3.5 - 4.0**	
4	Your overall GPA is	14						0%	0%	14%	43%	43%	
								V Hard	**Hard**	**Medium**	**Easy**	**V Easy**	
5	Compared to other courses at this level	14	36%	3	1	2.6	2.9	7%	21%	36%	36%	0%	
								V Heavy	**Heavy**	**Medium**	**Light**	**V Light**	
6	Course workload	14	21%	2.9	1	3.2	3.1	7%	14%	50%	21%	7%	
								Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**	**N/A**
7	Assignments contributed to my understanding of course content	14	93%	4.4	0.6	4.1	4.3	43%	50%	7%	0%	0%	0%
8	Course was designed to facilitate learning	14	86%	4.4	0.8	4.1	4.3	57%	29%	14%	0%	0%	0%
9	Class time utilized in a way that helped me learn the material	14	93%	4.6	0.6	4.1	4.2	64%	29%	7%	0%	0%	0%
10	Benedictine Values in Class Atmospher	14	93%	4.6	0.6	4.4	4.5	71%	21%	7%	0%	0%	0%
11	Course Resources helped me learn	14	93%	4.6	0.6	4.1	4.3	64%	29%	7%	0%	0%	0%
12	Examinations reflected material emphasized in course	14	93%	4.6	0.6	4.3	4.3	64%	29%	7%	0%	0%	0%
								Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**	
16	Safety procedures communicated/ enforced	14	79%	4.2	1	4.2	4.5	50%	29%	14%	7%	0%	
								Str Agree	**Agree**	**Neutral**	**Disagree**	**Str Disagree**	**N/A**
17	Primary lecturer organized/ prepared for class	14	93%	4.6	0.9	4.2	4.5	71%	21%	0%	7%	0%	0%

							Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
18	Primary lecturer effectively addressed student questions	14	93%	4.6	0.6	4.3	4.5	64%	29%	7%	0%	0%	0%
19	Instructor available during office hours	14	100%	4.6	0.5	4.3	4.5	57%	36%	0%	0%	0%	7%
20	Assignments returned in timely manner	14	50%	3.7	1.3	3.7	4.3	43%	7%	29%	21%	0%	0%
21	Instructor provided helpful feedback	14	86%	4.2	0.9	4.0	4.3	43%	43%	7%	7%	0%	0%
22	Work graded using established criteria	14	100%	4.7	0.5	4.2	4.5	71%	29%	0%	0%	0%	0%
23	Instructor posted syllabus/ handouts/ grades to Canvas in timely manner	14	79%	4.3	1.1	4.1	4.5	64%	14%	7%	14%	0%	0%
24	Instructor effectively used Canvas	14	86%	4.4	0.9	4.2	4.4	64%	21%	7%	7%	0%	0%
25	Class met as scheduled	14	100%	4.8	0.4	4.5	4.6	79%	21%	0%	0%	0%	0%

Student Disposition	Text Responses
	Recommended Changes
Satisfied	N/A
Satisfied	Sometimes I felt like the exams didn't reflect what we spent the most time on during lectures. There were many aspects that did, but sometimes there were topics that I frankly did not remember discussing much in class. So I would recommend making sure to bring exam topics up and hone in a little more on those specific ones during class, and maybe just briefly mention the ones which won't come up for the examinations. In other words, I don't feel like the topics in the exam/points in the study guide were fully proportional to the time we spent talking about them in class (not always, just sometimes)
Satisfied	Sometimes the reading quiz questions could be open-ended and a little confusing. So making the answers less like each other would help.
Satisfied	Encourage more class participation. I think the issue was our class just might have been quiet, but when we had the debates it seemed that people engaged more.
Satisfied	More out of class reading quizzes

Dissatisfied	The lectures could be more organized. I felt like we were always behind form what we were reading.
Satisfied	Just grade assignments quicker.
Dissatisfied	I would have liked to see more discussion among students about the readings. More "turn and talk" opportunities would have furthered my understanding about topics discussed and helped me to engage with my classmates. It was a lot of straight lectures about the topic at hand with little time for anyone n=but the professor to be speaking.
Neutral	The only thing is that for one day we had 40 pages of Tocqueville to read, which was doable but also a lot.
Neutral	The reading was quite heavy (hard to read/understand and a lot of reading assigned). Some of the reading doesn't get discussed in detail and is not present on exams, so it feels like we could do without it or cut down on it.
Satisfied	I have no recommended changes.
	Additional comments
Satisfied	Dr. Walker was engaging and professional. He translated the material extremely well, especially for a subject that I did not think I would like.
Dissatisfied	I think the course could have been organized much better. Every online quiz that was posted online seemed to come out of the blue. When these quizzes would take place was not outlined in the syllabus and when they were posted, I got no notification. I had to keep track using the calendar on canvas and would constantly have to check that to see if a quiz had been posted. There was no communication from the professor about when one might be coming and it would have made it more manageable if the dates for these quizzes were set in stone on the syllabus or if reminders were sent out in advance saying you need to get it done.
Dissatisfied	The grading system was very confusing. How few points awarded in the class had me stressing about my grade the whole class.
Neutral	I really appreciated Dr. Walker's enthusiasm and love for the course material. You could really tell he loves his subject, and that made it easier to stay invested in the class. I also liked the overview of history through the lens of political science/political philosophy.
Satisfied	Dr. Walker is an excellent professor who is well versed and knowledgeable in what he teaches. I found his class to be educational and informative.
Satisfied	Dr. Walker was able to make this class one of my favorite classes, if not, my favorite class of the semester. He shows a clear passion for what he teaches which is contagious and gets one excited to come to class. His lectures are accessible, entertaining, and informative. I found myself constantly thinking of the concepts learned in class and applying them to my everyday life...I remember one time during the semester when I was watching Thor 2 with my friend (who also is in this class) and there was a scene in which Thor was offered the throne to Asgard, an offer which he declined. I honestly can't fully explain the context, but the main idea is that he didn't feel like he was worthy of taking the throne even if he was the right person to do it, and I'm not even kidding when I say that my friend and I had a conversation about Cicero and George Washington, and compared the both of them to Thor. We also constantly reference this class throughout our day, so it's safe to say that this class has had a big impact on us; I genuinely think that this is mostly due to Dr. Walker's teaching and enthusiasm.
Satisfied	I really enjoyed this class because Professor Walker made the lecture interesting. I think he is a great professor and you can tell he is very passionate about what he is teaching. My only negative comment is that sometimes the reading amount could be quite heavy for a lower-level required course.
Satisfied	Thank you for teaching this semester, Dr. Walker! I've never been super interested in history, but I found this class really interesting in the sense that it showed how all of the thinking of philosophers and classical thinkers played a role in the country we live in today. I realized there was much more depth to American politics than I had ever experienced before. I gained a new appreciation for our country, and gained an insight that you can experience God even in politics, because in politics, there is truth.
	Greatest course contribution
Satisfied	Dr. Walker was the greatest aspect. His classes and material had a proper amount of engagement, mixed with necessary lectures. His authenticity also helped in hearing what he is communicating to the class.

Neutral	The class discussions really helped me understand the information because the reading can be hard to understand so discussing it in detail really helped.
Neutral	The readings and lectures contributed most to my learning.
Satisfied	The reading packets and in class time.
Satisfied	Class discussions overall
Satisfied	In class discussions
Dissatisfied	I enjoyed that there were three finals rather than a cumulative final and midterm.
Satisfied	The lectures were very helpful for understanding the readings.
Satisfied	The guided question sheets really helped me to focus on what the key points were in the reading and helped greatly when preparing for the exams. I really liked how the material was tied together and Dr. Walker referred back to previous readings or topics often.
Satisfied	The lecture helps clarify any confusion in the reading.